



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		BUNDELKHAND UNIVERSITY
Name of the head of the Institution		Prof. J V Vaishampayan
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05102320497
Mobile no.		9076501615
Registered Email		iqac@bujhansi.org
Alternate Email		syashodhara1961@gmail.com
Address		Bundelkhand University Kanpur Road
City/Town		JHANSI
State/UT		Uttar pradesh
Pincode		284128
<b>2. Institutional Status</b>		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr Yashodhara Sharma
Phone no/Alternate Phone no.	09598487185
Mobile no.	9451031520
Registered Email	iqac@bujhansi.org
Alternate Email	syashodhara1961@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.bujhansi.ac.in/dumpost/en/en-iqac-overview?cd=MOA5ADUA">https://www.bujhansi.ac.in/dumpost/en/en-iqac-overview?cd=MOA5ADUA</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://bundlekhanduniversity.s3-ap-south-1.amazonaws.com/620226549-bu%20calender%20(3)%20(1).pdf">https://bundlekhanduniversity.s3-ap-south-1.amazonaws.com/620226549-bu%20calender%20(3)%20(1).pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	81.00	2004	03-May-2004	02-May-2009
2	B	2.51	2011	27-Mar-2011	26-Mar-2016
3	B++	2.81	2017	02-May-2017	01-May-2022

### 6. Date of Establishment of IQAC

22-Jan-2009

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Workshop on ICT blended teaching	24-Jan-2019 2	202
Workshop for colleges on updation of data on AISHE Portal	05-Feb-2019 1	31
Organised workshop on quality management	17-Dec-2018 1	51
Institutionalisation of NAAC criterion through workshops	06-Dec-2018 1	47
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

Yes

If yes, mention the amount

397000

Year

2018

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

The IQAC made efforts to blend ICT into its academics by installation of Smart Class Rooms through RUSA grant. Research facilities were augmented by upgradation of labs in all science and applied science departments. Workshop was organised for the faculty members of the university as well as affiliated colleges on blending of ICT into teaching. Workshops were organised in all six districts of

the Bundelkhand to educate the affiliated colleges on Revised Accreditation Framework

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
The Sports Department motivated and counselled the students who want to pursue their career in Games and Sports section from the very beginning.	Various interdepartmental tournaments were organised to encourage participation of students in indoor and outdoor games. The indoor and outdoor facilities for sports and games were renovated and upgraded. A basketball court was proposed. The students were made focused with future career options which are related to them.
During the academic session, the IQAC took steps to encourage and motivate students from every department to pursue their active participation in student seminars, workshops, debate, quiz, cultural competitions in our campus.	Many students were motivated by different approaches made by the teachers. The students delivered lectures along with some presentations on different global issues in own campus. The students of English Department actively participated in a quiz competition. Some of our students also participated in inter university and zonal cultural competition and secured prizes. These achievements helped other students to come forward breaking all the barriers.

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Executive Council	31-Dec-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

30-Oct-2018

<b>17. Does the Institution have Management Information System ?</b>	<b>Yes</b>
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	i. Student Feedback System ii. HR and Personnel Information System iii. Payroll Budget iv. File Tracking System v. Hostel Management System vi. Training Placement Module vii. Student Profile Management viii. Store Inventory ix. E Learning module x. Affiliation module xi. Legal cases management xii. Right to Information module xiii. Grievance Redressal Module xiv. Board of Studies module xv. Library Management xvi. Alumni module

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

##### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BArch	Architect Townplanning	15/09/2018
BCom	Commerce	30/09/2018
BBA	Management	21/08/2018
BHMCT	Management	15/09/2018
BTech	Engineering	11/10/2018
BPT	Rehabilitation Science	17/10/2018

BCA	Computer Science	20/09/2018
MCA	Computer Science	24/09/2018
BPharm	Pharmacy	10/10/2018
MBA	Management	14/09/2018
LLB	Law	22/11/2018
LLM	Law	19/09/2018
MSc(Agriculture)	Agriculture	20/08/2019
BSc(Agriculture)	Agriculture	08/02/2019
MSW	Sociology	22/11/2018
MSc	Basic Sciences	14/02/2019
MSc	Life Sciences	10/11/2018
MSc	Food Technology	04/02/2019
MSc	Geology	05/02/2019
MPharm	Pharmacy	21/11/2018

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCA	COMPUTER SCIENCE	62
BTech	Engineering	231
BCom	Commerce	67
BCA	Computer Science	37
BArch	Architect	19
BSc(Agriculture)	Agriculture	102
MCom	Commerce	27
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
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Feedback forms are uploaded on the website for the students. The feedback from the parents is taken personally during parent teacher meets. Other formats are being developed for faculty feedback and alumni feedback. Faculty feedback from the students for the respective course is taken twice in a year on various teaching/learning aspects and it is analysed by the IQAC and corrective measures if any, are informed to the respective HODs and faculties for further improvements. Course exit feedback and program exit feedbacks are taken to analyse the understanding capability of the students. Feedback about the infrastructural facilities are taken from the students at the end of the program for improving the lab facilities, if any. The feedback so obtained is analysed for further improvement. Feedback from the parents are taken by interacting with them during Parent Teacher Meet. Feedback is taken from alumni for suggestions or improvements in the curriculum. Feedback from the final year students are taken for their suggestions in improving the curriculum and it is conveyed to the BOS of the respective programmes of University. Feedback from faculties are taken for their suggestions in syllabus revision during Board of Studies meetings. We have a system of taking feedback from students on infrastructure and also subject wise teachers. This is a feedback on 5-point scale, which measures parameters like Subject knowledge, Expression, Teaching aids used, methodology etc. which is analysed by the IQAC for taking appropriate decisions for improving the infrastructure and also quality of teachers. The alumni feedback and exit feedbacks are taken from all students. From these forms we are able to make out whether the proper teaching learning process is in place. Also, this process enables the University to improve in the areas where ever necessary. Feedback is key tool which triggers in continuous improvement in the quality of education. The feedback is taken from students in order to analyse and implement as per their needs. Also, feedback is taken from experts and external examiners on quality of our students. Based on the faculty feedback the probationers and regular faculty are counselled for the lacunae. Based on the above feedbacks and suggestions received we take corrective actions to enhance the quality of academics.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	5239	1965	239	239	189

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
239	239	40	40	58	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University has robust students mentoring system which ensures :

- To help undergraduate fresh students understand the challenges and opportunities present in the Institute and develop a smooth transition to campus life.
- To counsel academically weak undergraduate first year students and to play an important role in helping troubled students cope with academic, extra-academic and personal problems.
- To provide positive role models to first year undergraduate students in the institute.
- To proactively try to identify problems of the general student populace and to bring them to the notice of the concerned authorities.
- Ensuring regularity and punctuality of students through counseling sessions. The SMS attempts to track these objectives by carefully identifying those who can act as an anchor and guide for a fresh first year student or an academically weak student to bank upon. Student Mentors will be selected to play this role and are given the authority to pursue the mission of this programme. The implementation of the SMP and its details are covered subsequently in this document. Programme implementation will be in following phases: Phase I: Selecting mentors Phase II: Allotment of mentors to the faculty. Phase III: Interaction of first year students with the mentors and identifying strengths and weaknesses of the mentees. Forming whatsapp group, if possible, to keep contact among the group. Phase IV: Periodic meeting of the mentees with the mentors and remedial training of the learners, training students to take up higher skills. Phase V: Obtaining feedback from the first year students at the end of the session. Role of Faculty Mentor (FM)
- Faculty Mentor shall meet respective batches at least twice in a year.
- Personal counseling is the main role played by FM.
- FM shall certainly meet students of their batches in the first meeting and discuss general matters and make them at ease.
- Subsequently, they shall meet students after the 1st and 2nd semester examinations and discuss their performance and comfort level.
- FM shall counsel the students with difficulty in adjusting to the environment. The responsibility of each mentor extends to the entire three years for the batch. Role of the Mentor (SM) Each Institute Mentor is assigned a group of 25-30 students, who would henceforth become his/her mentees. Under normal circumstances, it is the primary duty of the Mentor to guide the group of students assigned to him/her through their first year in the institute.
- The Mentor should ensure to the best of his/her ability that the freshmen (especially his/her mentees) are able to adjust comfortably to college life.
- The student mentor should establish a close rapport with his mentees.
- The Mentor should see to it that he/she meets them at certain critical junctures of the first year such as the first few weeks of the semester, well before end semester exams and at the time of results.
- The Mentor must act on any complaint of misbehavior by a senior. The institute has strict policies against

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7204	239	1 : 30

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
378	239	137	0	232

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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**No Data Entered/Not Applicable !!!**

[View File](#)



## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
498	7204	7

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://bujhansi.ac.in/en/page/syllabi>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[The university ensures student feedback at 3 stages - At the time of admission, during mid session and at the time of exit, the link for the same is https://bujhansi.ac.in/en/feedback?cd=NAAwADEA](https://bujhansi.ac.in/en/feedback?cd=NAAwADEA)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<b>No Data Entered/Not Applicable !!!</b>				

[View File](#)

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
<b>No Data Entered/Not Applicable !!!</b>		

[View File](#)

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Bundelkhand University	139

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

**3.5 – Consultancy**

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

**3.6 – Extension Activities**

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			

[View File](#)

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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**No Data Entered/Not Applicable !!!**

[View File](#)

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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**No Data Entered/Not Applicable !!!**

[View File](#)

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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**No Data Entered/Not Applicable !!!**

No file uploaded.

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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**No Data Entered/Not Applicable !!!**

No file uploaded.

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1071.4	230.67

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	21.05	2022

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Books	403	1491000	Nil	Nil	403	1491000
e-Journals	80	1491000	Nil	Nil	80	1491000
Reference Books	4230	697914	Nil	Nil	4230	697914
No file uploaded.						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Lab and a huge computer Centre	Nil

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>No Data Entered/Not Applicable !!!</b>			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University is ISO certified and has Quality Manual in place. The University ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the University as per the requirements in the interest of students. Laboratories Record of maintenance account is maintained by lab technicians, Lab In charge and supervised by HODs of the concerned departments. Maintenance of laboratories is done as follows:- The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises. Library 1. The requirement and list of books is taken from the concerned departments and HOD's are involved in the process. The finalized list of required books is duly approved and signed by the Principal. 2. Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. 3. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. 4. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee. 5. KOHA software with is used in Library. Sports Regarding the maintenance of sports equipment the University sports office responsible. The University participated in Cricket, Kabaddi inter-University, Interstate Boxing, Cricket Tournament, Badminton and Chess championships Computer Labs 1. Centralized computer laboratory established to enrich the students. 2. ERP software is used for maintaining faculty and students details. 3. Each Department have appropriate computer labs for their requirements. 4. Internet and WIFI Enabled campus. 5. Open access journals facilities are available. Classrooms 1. The University has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Registrar Office regarding classroom furniture and other. 2. The HODs and Central Stores take in charge for student's academic requirements. Other Maintenance 1. There is lab instructors in every department, who maintains the stock register by physically verifying the items round the year. 2. Department wise annual stock verification is done by concerned Head of the Department. 3. Regular maintenance of Computer Laboratory equipment's are done by Laboratory Assistant along with Laboratory attendant and they are headed by the faculty incharge. 4. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Outsourced Contractor's Employees. 5. University campus maintenance is monitored through regular inspection. 6. Upkeep all facilities and cleanliness of environment in men's and women's hostel is maintained through Hostel monitoring committee. 7. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. 8. Updating of software's is done by lab assistants. 9. Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing. 10. Regular maintenance of the water coolers and purifiers

## **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

### **5.1 – Student Support**

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>No Data Entered/Not Applicable !!!</b>		

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<b>No Data Entered/Not Applicable !!!</b>
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### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

<b>No Data Entered/Not Applicable !!!</b>
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5.4.2 – No. of registered Alumni:

<b>No Data Entered/Not Applicable !!!</b>
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5.4.3 – Alumni contribution during the year (in Rupees) :

<b>No Data Entered/Not Applicable !!!</b>
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5.4.4 – Meetings/activities organized by Alumni Association :

<b>No Data Entered/Not Applicable !!!</b>
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## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

<b>No Data Entered/Not Applicable !!!</b>
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6.1.2 – Does the institution have a Management Information System (MIS)?

<b>No Data Entered/Not Applicable !!!</b>
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## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<b>No Data Entered/Not Applicable !!!</b>	

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<b>No Data Entered/Not Applicable !!!</b>	

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>No Data Entered/Not Applicable !!!</b>		

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**No Data Entered/Not Applicable !!!**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Null	Null	Null	Null
Administrative	Null	Null	Null	Null
<b>No Data Entered/Not Applicable !!!</b>				

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

**No Data Entered/Not Applicable !!!**

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

**No Data Entered/Not Applicable !!!**

6.5.4 – Development programmes for support staff (at least three)

**No Data Entered/Not Applicable !!!**

6.5.5 – Post Accreditation initiative(s) (mention at least three)

**No Data Entered/Not Applicable !!!**

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Null
b)Participation in NIRF	Null
c)ISO certification	Null
d)NBA or any other quality audit	Null
<b>No Data Entered/Not Applicable !!!</b>	

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Women Empowerment	08/03/2018	08/03/2018	157	73
Awareness program for local village women	18/10/2018	19/10/2018	123	57
Educational program for Mahila Pradhans of local villages	16/08/2018	16/08/2018	47	23
Awareness program on Women Education	08/03/2019	08/03/2019	123	79

### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

#### Percentage of power requirement of the University met by the renewable energy sources

The University is making all out efforts to ensure sustainable use of energy sources apart from ensuring clean and green campus. The University has provision of Rain Water Harvesting system, Water Treatment Plant and STP as well. Wormi Compost plant is also established. The Institute of Agriculture Sciences and Institute of Environmental Studies facilitates plantation on days of importance i.e. Earth Day, Environmental Day, Republic Day and Independence day as well as Foundation Day. The University saves 40 of its energy by use of Solar energy and use of LED and sensor lights.

### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	34
Ramp/Rails	Yes	34
Scribes for examination	Yes	29

### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	17	17	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>							

### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on Human Values and Professional Ethics : Code of Conduct for Students	10/08/2018	The handbooks are distributed at the commencement of every academic session to the Students, Research Scholars, Faculty and staff members

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachh Bharat Abhiyan	10/08/2018	14/08/2018	314
Observance of Independence Day	15/08/2018	15/08/2018	750
Tree Plantation on Earth Day	22/04/2019	22/04/2019	751
National Unity Day	31/10/2018	Nil	2351
Republic Day	26/01/2019	Nil	653
World Environment Day	05/06/2019	Nil	3241
International Day against Drug Abuse	26/06/2019	Nil	2143
Internal Yoga Day	21/06/2018	Nil	2243
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The University is using solar energy The University is installing project for alternative and uninterrupted source of power and has taken decision to use more of LEDs than CFL. Initiatives to make the Campus Eco-Friendly the University conducted several awareness camps for enlightening the students for making the campus plastic free and it is now a plastic free campus. Plantation of floral and other plants in and around the University campus to ensure clean and green campus Every first day of the month is Vehicle Free Day Garbage are regularly collected from office, canteen and different parts of the campus and disposed off in specified locations. Students are advised to reduce/replace printing and photo copying by reading on screen and not to use plastic cover in any of their project paper. The University has stopped buying bottled water in any programme and installed purified water dispensing machines in different locations within the campus.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Promotion of universal values among students.
- 2.Objectives of the Practice: In today's world, where majority of the people are pursuing only self interests relentlessly, the institution recognises the need to inculcate universal values like promotion of truth, selflessness, righteousness etc. The value education cell of our college is working with this goal. 3.context: The value education cell inculcates among the students. a) harmonious development of body, mind and soul and promotion of universal values. b)Cultivate inner calmness-a way to peace c) to help others d) to

preach and practice truthfulness. e) to deal with academic and emotional stress by tapping their inner sources of strength. f) to develop a positive attitude

The practice: The cell has organised the following activities. a) A class on moral values is conducted periodically b) Counselling sessions are held regularly c) Special lecture on values as understood by Swami Vivekananda and other epoch making thinkers are organised d) Programme on importance of Democratic Institution and students Awareness on vote are also part and parcel of the practice e) Psychological counselling of girl students in commemoration of International Woman's Day . f) Celebration of Fraternity, Brotherhood and follow feelings through vasant utsav g) Programmes on promotion of universal values are made integral part of academics h) The students are counselled under Mentor Mentee sessions

Evidence of Success: Students are increasingly taking interest in this practice. They are regularly attending these classes despite their packed schedule of usual classes.

Problem encountered: i) Shortage of infrastructural facilities: A separate office and space was needed to hold these classes. ii) Shortage of manpower: The Social Work department is mainly undertaking these classes. There was need for more faculty members for the sessions.

Resources required: Resources were required for removal of infrastructural bottlenecks and more manpower to strengthen this practice further.

Best practice-2: The title: Dealing with wastes in the campus.

Objectives of the practice: A group to deal with waste management in the campus is formed constituting of students and staff of the college. The objectives of this group are: a) to generate awareness among students of managing wastes. b) to involve the students in cleaning their college campus. c) to set up waste bins in sufficient numbers to avoid littering. d) to generate consciousness among students about e-waste accumulation and disposal of e-waste from the college campus. e) to promote a sense of hygiene among students.

3. The context: The content of the practice is to carry out waste management in a participative manner involving both students and teachers and also the NSS .

4. The Practice: A college level seminar on "waste management ,Recycling and Your Role" was organised collaboratively by Institute of Basic Sciences, Environment and Development Studies and Institute of Social Work . Eminent academicians and scientists are invited to motivate and educate the members. The Mentors also encourage and motivate the students for conducting such activities and provide valuable inputs. A large participation of about 700 students reflected an active role of group. During the programme an oath was taken by both staff and students of the University to clean the University campus regularly.

5. Evidence of success: As an outcome of the programme ,group of 50 students were formed with a leader from each group. Each student in the group was asked to give a feedback on the waste scenario of the college and how it can be improvised. Also a WhatsApp group was formed for easy access of the students. Important messages are regularly uploaded in the group so that students actively involved can be informed at the earliest.

Problems encountered

Resources Required: Funding and Infrastructural bottlenecks are the main problems encountered

Availability of funds and removal of infrastructural bottlenecks together with increased students participation will make this practice a grand success.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Establishment of Bundelkhand University dates back to 1975 as as a Centre of Education under UP Universities Act 1973. The University initiated various

professional and vocational courses in basic and applied areas encompassing all major fields of studies. Since then it is continuously incorporating new curriculum, fields of study and research and experimentation. The motto of the university is to inspire and inculcate Excellence' for which it is continuously working to improvise over the standards of the university in terms of facilities, faculty and student achievement. Based on its vision and mission the University is educating and empowering the youth of the region and the state to reach the level of perfection. The institution has tried to support the learners by identifying the capabilities of different individuals and guiding them to achieve excellence. The students enrich from the contact with university towards attainment of knowledge and wisdom. The aim and objective of the university is to prepare those graduates who can apply the knowledge they gained and be instrumental in redefining the standards of education. The student achievement and development are the core aspects of education provided in the university. Making students learn to achieve their goals with continuous support in the relevant areas by the institution. The priority of the university is to prepare such graduates who are well equipped with confidence, expertise and a vision to do greater good to mankind. Although institutional performance in an area distinctive to the vision and priority of the institution are many such as world class education, reaching the one in need, technical advancements, career guidance, creating platform for international exposure, training individuals for profession, research and experimentation in science and technology, sports activities. The area of institutional performance worth mentioning are the continuous efforts of the institution in field of research in science and technology related areas. The University began with seven departments but as on date there are 38 departments encompassing all major fields of education serving technology and contributing to it is the major thrust of the institutional vision. The university is known for its research endeavors in the different disciplines of engineering, medical, bio-engineering, pharmacy, core sciences and technological fields. There are extensive laboratories for the science and technological fields in which the faculty and researchers are continuously working on the research projects.

Provide the weblink of the institution

### **8.Future Plans of Actions for Next Academic Year**

The University IQAC has identified the broad objectives which the University need to strive to achieve during this period. The objectives are enumerated as under - 1. To enhance the Brand Equity of the University in the region as well as State and Nation. 2. To procure the title University with Potential for Excellence" as per the norms laid down by UGC 3. To create more centres of Excellence on the campus 3. To create an enabling environment for holistic development of Students, Faculty and Support Staff 4. To work towards continuous upgradation and updation of Knowledge by use of Information Technology by the faculty research scholars and students. 5. To fulfil the corporate social responsibility by entering into MOUs with leading NGOs and social organisations for the betterment of local villages and farmers 6. To introduce interdisciplinary programmes to ensure harmony and collaboration amongst the institutions and departments 6. To create awareness and initiate measures for Protecting and Promoting Environment 7. To encourage and facilitate Research Culture, enter into collaboration with the national labs and research institutions to promote Research 8. To initiate NABL accreditation of the Innovation Centre, Animal Research Facility and other labs in Pharmacy, Geology, Food Technology etc. 9. To initiate language programmes for the students of Tourism and management. 10. To automate various Office Administration Processes through ERP modules 11. To update and upgrade the university web-site 12. Ensure maximum use of SMS Apps for communication with faculty and Students 13. To

strengthen the Health Centre with more doctors on campus for the welfare of staff and students 14. To ensure maintenance of campus and residential blocks 15. To facilitate Faculty and Students Exchange Programmes with Other leading Academic Institutions through MOUs 16. To facilitate Collaboration with Labs, national libraries and reputed national and international institutions 17. To enter into MOU's with Corporates and Industry Associations to promote Academia -Industry Linkages, to facilitate placements, internship, training, etc. for the students 18. To enter into collaboration with MSME to facilitate an Incubator Cell for new Ideas to be translated into business ideas 19. To foster and strengthen relationship with Alumni for the promotion and development of the University