Program Specific Outcomes (PSOs) B.A (Hons) Social Work

At the end of program following outcomes are expected from students to understand history and evolution of social work profession, both in India and the Western and to develop insights into the origin and development of ideologies and approaches to social change and develop Skills to understand contemporary reality in its historical context. To understand the genesis and manifestation of social problems
And also know the preventive and remedial measures for contemporary social problems and role of social work in addressing social problems. Psychological concepts and its relevance to Social Work

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B.A. (Hons) Social Work
Ist Year (SEMESTER-I)

Paper- DSC-I- History & Ideology of Social work

</div>

Programme Outcomes

- To develop insights into the origin and development of ideologies and approaches
- To social change and develop Skills to understand contemporary reality in its historical context. To understand the genesis and manifestation of social problems

Course Outcomes
- **To understand history and evolution of social work profession, both in India and the West.**
- **To develop insights into the origin and development of ideologies and approaches to social change.**
- **To develop Skills to understand contemporary reality in its historical context.**

Unit – 1
Concept of   Social welfare, social service and social work. The religion of philanthropic, humanistic and modern philosophical base for social work. The historical development of social work in U.K, U.S.A, and India
Unit – II
Social service tradition in Indian culture: Approach to person in need, ideology. Indian Voluntary organizations and Voluntary action. Gandhian ideology: Contribution of social work profession.
Unit –III
Emergence and development of professional social work: Social work as a Profession; Basic principles, values, ethics and functions of professional social work, Fields of social work practice.
Unit –IV –
Social Work and its Relation to Human Rights and Social Justice(Fundamental
  Rights   & Duties, Concept of Justice, Natural Justice and Social Justice
Unit –V .Professional v/s Voluntary Approaches to Social Work- Emergence and development of professional social work: Social work as a Profession

Suggested Readings:

1. Batra, Nitin (2004), Dynamics of Social Work in India, Jaipur : Raj Publishing House.

2. Bhattacharya, Integrated Approach to Social Work in India, Jaipur : Raj Publishing House

3. Bradford, W. Sheafor, Charles, R. Horejsi, Gloria A. - Fourth Edition (1997) Techniques and Guidelines for Social Work, London : Allyn and Bacon, A Viacom Company

4. Dasgupta, Sugata (1964), Towards a Philosophy of Social Work in India, New Delhi :Popular Book Services.

5. Desai, Murali (2002) , Ideologies and Social Work (Historical and Contemporary Analysis), Jaipur : Rawat Publication.

6. Diwakar, V. D. (1991), Social Reform Movement in India, Mumbai : Popular Prakashan

7. Dubois, Brenda, Krogsrud, Karla, Micky - Third Edition (1999) Social Work – An Empowering Profession, London : Allyn and Bacon

8. Feibleman, J.K. (1986) ,Understanding Philosophy - A Popular History of Ideas, New York : Souvenir Press

9. Fink, Arthur E., Wilson, Everett E. - Third Edition (1959) The Fields of Social Work, New York : Henry Holt and Company.

10. Friedlander, Walter A. (1977), Concepts and Methods of Social Work, New Delhi : Prentice Hall of India Pvt. Ltd.

11. Nair, T. Krishnan (1981), Social Work Education and Social Work Practice in India, Madras : Association of School of Social Work in India

12. Rameshwari, Devi and Ravi Prakash (2000), Social Work Practice, Jaipur : Mangal Deep Publications

13. Roy, Bailey and Phil, Lee (1982), Theory and Practice in Social Work, London : Oxford Pub. Ltd.

14. Singh, R.R. (1985), Field Work in Social Work Education, A Perspective for HumanService Profession, New Delhi : Concept Publishing Company

15. Wadia, A. R. (Ed.) (1961) History and Philosophy of Social Work in India, Bombay : II Allied Publisher Private Ltd.

16. Agarwal, M. M. (1998), Ethics and Spirituality, Shimla : Indian Institute of Advanced Study.

17. Charles, Guzzetta, Katz Arthur J. and English Rechard A. (1984) Education for Social Work Practice, Selected International Models, New York , Council on Social Work Education

Human Growth and Development

Programme Outcomes
- To develop insights into the origin and development of ideologies and approaches
- To social change and develop Skills to understand contemporary reality in its historical context. To understand the genesis and manifestation of social problems

Course outcomes:
- o Able to understand psychological concepts and its relevance to Social Work

- o Able to understand the basic concepts and processes in social psychology and its relevance to
- o Social Work

- o Able to understand Human growth and development and personality development determinants and processes.

- o Able to understand social attitudes and psycho-social behavior

UNIT-I:

Concept o f human growth & development. Meaning, definition Factors affecting Human Growth & Development, Nutritional & Balanced Diet

Unit II:
Stages   of development –Pre-Natal & Post-Natal Development,
Tasks   in developmental stages. Factors Affecting Developmental Stages, Role of Social
Worker in developmental stages

Unit III
Personality –   Concept , Determinants, and Characteristics of Personality, Content of Personality, Functions of Personality, Theories of Personality(Psycho-analytical)
Unit IV:
Concept of Behavior. Collective behavior, collective consciousness, Theories of Behavior,   Factors affecting behavior, Remedial approach for behavior

Unit V

Leadership, Qualities of leadership. Attitude-definition, formation of attitude, Motivation- Motivation Theories.

Recommended Readings :
1. Clifford, Morgen and King, Richard (1975) Introduction to Psychology, New York :
McGraw Hill Inc
2. Colman, James C. & Broen William E. (1972) Abnormal Psychology and Modern life,
India : D. B. Taraporevala Sons and Co. Pvt. Ltd.
3. Gardner, Murphy (1964) An Introduction to Psychology, Calcutta : Oxford and IBH
Publishing Co

4. Hurlock, Elizabeth (1976) Personality Development, New Delhi :Tata McGraw Hill
Publishing Co. Ltd.
5. Mangal, S. K. .(2007) General Psychology, New Delhi : Sterling Publisher Pvt. Ltd.
6. Munn, Norman (1962) Introduction to Psychology, Boston : Houghton Mifflin Company
7. Sherif, Muzafer and Sherif, Carolyn W. (1969) Social Psychology, New York : Harper and

B.A(Hons) Social work
I st Year (SEMESTER-II)
Paper- DSC-III- Working with Individual

Program Outcomes

- Able   to demonstrate familiarity with Casework, Group work   processes, tools and techniques and their application in Professional Social Work Practice.

- To develop skills of Observation, Listening, Interviewing and Home Visits, Rapport Building, Resource Mobilization and Recording.
- To develop skills of Facilitation, Analytical Thinking, Leadership Building, Programme Planning,

Course Outcomes:

- To know the Casework processes, tools and techniques and their application in Professional Social Work Practice.

- Able to develop skills of Observation, Listening, Interviewing and Home Visits, Rapport
- Building, Resource Mobilization and Recording.

Unit – I
Social Casework: Concept, Meaning & Definition,   Historical   development of   Case Work. Case work practice in India.
Unit – II
Steps of Social Case Work, Component of social case work.
Unit – III
Principles , Skills ,Tools & Techniques of Social Case Work.
Unit –IV: Problems-entertaining in case work-Maladjustment, Abnormal Behavior and Environmental
Unit –V:
Problems faced by Client-Worker's Relationship, Role Of Social Worker in different settings

Recommended Readings:
1. Aptekar , Herbert (1955) The Dynamics of Casework and Counseling, New York :
Houghton Mifflin Co.
2. Babara, J. G. (1991) Beyond Case Work, London
3. Biestek, Felix (1968) The Casework Relationship, London : Unwin University Book
4. Fisher, Joe (1978) Effective Case Work Practice – An electric approach, New York : Mac-
Graw Hill
5. Garrett, Annett (1972) Interviewing – Its Principles and Methods, Family Service
Association of America, New York

Paper- DSC-IV- Working with Group

Programme Outcomes
- To develop skills of Observation, Listening, Interviewing and Home Visits, Rapport Building, Resource Mobilization and Recording.
- To develop skills of Facilitation, Analytical Thinking, Leadership Building, Programme Planning,

Course outcomes:

- Group Work processes, tools and techniques and their application in Professional Social Work Practice
- Able to develop skills of Facilitation, Analytical Thinking, Leadership Building, Programme Planning, Evaluation and using Programme Media in groups

Unit –I
Concept of group and importance of groups in human life. Social Group Work: Meaning, Objective, Elements. History and development of social group work.

Unit – II
Principles of group work, tools and techniques of group work. Skills of Group Worker

Unit – III
Group Formation- Concept, historical perspects,elements,group life and its importance and group dynamics, Participatory Approach in Group Dynamics, Group Mobility

Unit -IV
Programme Planning & Development: Meaning & Concept, Content of Programme Planning Steps in Programme Planning, role of group workers in group development. Recording in group work.

Unit- V
Role of Group Worker in groups-Family, Marriage, Spouses, School and Hospital Settings

Recommended Readings:
1. Barhard (1975) The Use of Groups in Social Work Practice, USA : Routlede & Kegan
Paul Ltd
2. Klein Josphine (1967) The Study of Groups, London :Routledge and Kegan Paul Ltd
3. Konopka Gisela (1954) Group Work in Institution, New York : Associate Press
4. Konopka Gisela (1983 3rd Ed.), Social Group Work a Helping Process, New Jersey :
Prentice Hall
5. Northen, Helen (1969) Social Work with Groups, New York : Columbia University Press
6. Northen, Helene, Roberts (1976) Theory of Social Work with Groups, New York :
Columbia University Press

Programme Outcomes

1. Able to understand the concept and place of Social Welfare administration in Social Work education
2. To know the Functions of Social welfare Administration

Course outcomes:

- Able to understand concept of social welfare and social welfare administration
- Able to understand the Structure and components of social welfare administration

UNIT-I:
Concept, Definition of Social Welfare Administration, and Distinguish between Various Forms of Administration.
UNIT-II:
Organization-Concept, Objectives, & Techniques. Staff Development –Concept, Objectives, & Techniques.
UNIT-III
Principle & Function of Social Welfare Administration

Unit- IV:
Concept & Definition- Development of Public relations Campaigns, Execution & evaluation of public relation Campaigns, Transparency & Social Audit.
Unit –V:
Policies related to social welfare administration, Democratic Policies, Socialistic Policies, Local Policies related to Regional Problems.Monitoring & Evaluation of Personnel Policies in Government & Voluntary Agencies

Recommended Readings:
1.Chowdary Paul D 1983, Social Welfare Administration, Atmaram and sons publications, New Delhi.
2.Government of India report of the Director General for Weaker Sections. Gupta N S 1979, Principles and practice of Management, Light and Life Publications, New Delhi.
3.India International Proceedings of the seminar on Social Administration in Developing Countries.
4.Jaganathan V 1978, Administration and Social Change, Uppal Publication, New Delhi.
5.Kulakarni P D 1979, Social Policy and Social Development, ASSWI,Madras.
6. Raju K and Satyanarayan 2009, NGO Excellence, Bhimavaram, Andhrapradesh.
7. Sankaran and Rorigues 1983, Handbook for the Management of Voluntary Organizations

Paper- DSC-VI- Fields of Social Work

Programm outcomes
- To understand the concept and place of field work in Social Work education and to understand and develop self-awareness and orientation to field work
- To explore role of Social Worker in different settings
- To develop skills in Field Work like report writing, observation and Analysis

Course Outcomes
- To Orient students with social work lexicon and prepare the students with requisite value orientation
- To understand Programmes and projects of governmental and nongovernmental organizations and critically appraise them
- Able to understand role of professional Social Workers in different settings
- Able to understand programme media Skills in planning Social Work interventions

Unit I
Family & Child Welfare: Foster Care, Adoption Services, Family Counseling Centre, Child Guidance Clinics, Sex Education, Premarital Counseling.

Unit II:
Medical & Psychiatric Social Work: Multidisciplinary Approach, Social & Emotional factors involved in disease. Role of medical & psychiatric social worker.

Unit III-
Rural & Urban Community Development: Panchayat Raj. Welfare of Scheduled Castes and Scheduled Tribes. Women Welfare and Women Empowerment; Youth Welfare.

Unit IV –
Human Resource Development- Concept, Definitions , problems concerning organizational settings, Role of Personnel officer

Unit V-
Approaches in Social Work Practice, Intervention of Social Work in different problems

Recommended Readings

1. Frieudlander :An Introduction to Social Work Practices
2. Ahuja ,Ram (1997) Social Problem in India, Rawat Publishers, Jaipur
3. Singh,A.P (2017). Strengthenimng Field Work in Social Work Education. Lucknow,India.Rapid Book Services
4. Subhedar, I.S.(2001) Field Work Training in Social Work. New Delhi: Rawat Publications.
5. Verma,R.B.S and Singh A.P.(2011),Handbook of Fielf Work Practice Learning
   Social Work.Lucknow,India:New Royal Book Company

B.A(Hons) Social Work IInd Year (SEMESTER-IV)
Paper- DSC-VII- Socio-Economic Development & Gandhian Thought

Programme Outcomes
> **To** know the Ideeology Gandhiji for Socio-Economic Development

Course Outcomes
- Able to know the basic concept of economics and structure of economy
- Able to explore the knowledge about political framework in the context of social welfare

Unit – I
Concept, Meaning & Definition of Social Development, Models, Factors affecting Social Development & strategies of Social Development,

Unit- II
Social Inequality-Concept and Relationship with Social Development, Globalization, Modernization, Liberalization. Westernization

Unit – III
Economic Development: Definition, Importance, Characteristics of developed and developing economy, Elements & Stages of Economic Development.

Unit – IV
Basic elements of Gandhian Philosophy; Gandhian concept of Development, Constructive Programmes of Gandhi, Concept of Trusteeship, Relevance of Gandhian Philosophy in Indian Context.

Unit – V
Social Work & Social Development- Social Work as a tools for social development

Recommended Readings:
1. Diwarkar, R.K.1963. Gandhi's Basic Ideas and Some Modern Problems. Bharatiya Vidya Bhawan.
2. Iyer, Raghavan. 1973. Moral and Political Thought of Gandhi. New York: Oxford University Press.
3. Kriplani, J. G. Gandhian Thought.
4. Verinder, Grover. Political Thinkers of Modern India. Volume.
5. Ganguli, B. N. 1973. Gandhi's Social Philosophy. Delhi: Vikas Publishing House.
6. Economic and Political Weekly, Humanscape, The Indian Journal of Social Work, Lokayan Bulletin and Vikalp.
7. Singhal, D. P. 1983. A History of the Indian People. London: Methuen.
8.Kulkarni, P.D.1979. Social Policy and Social Development in India. Madras. ASSWI

Paper- DSC-VIII- Social Action

Programme Outcomes

- To understand the concept and place of field work in Social Work education and to
- To explore role of Social Worker in different settings
- To develop skills in Field Work like report writing, observation and Analys

Course outcomes:

- To develop understanding regarding community organization as a method
- of social work
- To understand the critical elements of community organization practice
- To enhance critical understanding of the models and strategies for community. to gain the experience and exposure to practice community organization and social action at micro and macro levels

Unit – I

Concept, History, Principle & Strategies

Unit II

Models of Social Action.Social Advocacy & Lobbying, Peoples participation and Negotiation.

Unit – III

Approaches of Social Action, Social action and Social Movement. Role of Social Worker as Social Activist.

Unit- IV:

 Social Movement- Concept,Definition Factors influenced social movement,Merits and demerits of Social Movement, Social Movement in India.

Unit – V

Use of Social Action in Social Work, Participatory Rural Appraisal (P.R.A.), Right to Information Act(RTI) 2005, Right to Education Act (RTE) 2009.

Recommended Readings :

1. Alinsky Saul (1971) Rules for Radicals : A Practice Primer for Realistic Radicals, Vintage
Books
2. Beher A and Samuel J (2006) Social Watch in India: Citizens Report on Governance and
Development, Pune : NCAS
3. Boon Andrew and Book Andy (1999) Advocacy, USA : Cavendish Publications
4. Chambers Robert (2005) Ideas for Development, Earth Scan, London
5. Cox Fred (1987), Community organization, Michigan : F.E. Peacock Publishers
6. Dhama, O. P & Bhatnager, O.P. (1994) Education and Communication for Development
New Delhi : Oxford & IBG Pub. Co. Pvt; Ltd.
7. Dunham Arthur (1962) Community Welfare Organization: Principles and Practice, New
York : Thomas Crowell
8. Friedlander, W.A. (1978) Concepts and Methods in Social Work, Eaglewood Cliffs, New
Delhi : Bentice Hall International Inc.
9. Gangrade, K.D (1971) Community Organization in India, Mumbai : popular Prakashan
10. Goel, S L & Kumar, Ram (2001) Disaster Management, New Delhi : Deep and Deep publication.
11. Siddique, H.Y. (1984) Social Work and Social Action, New Delhi : Harnam Publications

Programme Outcomes
- To know the problems of community and facilitate as methods of social work profession
- To understand the relationship of community organization and social action with other methods of social work

Course outcomes:

- To develop understanding regarding community organization as a method
- of social work
- To understand the critical elements of community organization practice
- To enhance critical understanding of the models and strategies for community. to gain the experience and exposure to practice community organization and social action at micro and macro levels

UNIT-I:
Concept of Community Organisation,Characteristic & objectives of Community Organisation. Steps of Community organisation

Unit-II
Community- Concept, definition, types, characteristics

Unit –III
Principles & Approaches of Community Organization , Skills & Tool-Techniques of Community Organization.

Unit IV-
Community development: Meaning,concept,& functions, Type of Leadership in Urban and Rural Communities, Community Power Structure.

Unit-V:
Role & Skills of Community Organizer in Participatory Approach

Recommended Readings :
1. Alinsky Saul (1971) Rules for Radicals : A Practice Primer for Realistic Radicals, Vintage
Books
2. Beher A and Samuel J (2006) Social Watch in India: Citizens Report on Governance and
Development, Pune : NCAS
3. Boon Andrew and Book Andy (1999) Advocacy, USA : Cavendish Publications
4. Chambers Robert (2005) Ideas for Development, Earth Scan, London
5. Cox Fred (1987), Community organization, Michigan : F.E. Peacock Publishers
6. Dhama, O. P & Bhatnager, O.P. (1994) Education and Communication for Development
New Delhi : Oxford & IBG Pub. Co. Pvt; Ltd.
7. Dunham Arthur (1962) Community Welfare Organization: Principles and Practice, New
York : Thomas Crowell
8. Friedlander, W.A. (1978) Concepts and Methods in Social Work, Eaglewood Cliffs, New
Delhi : Bentice Hall International Inc.
9. Gangrade, K.D (1971) Community Organization in India, Mumbai : popular Prakashan.
10. Antony, M. J.(1997): Social Action Through Courts. New Delhi: ISI.

Programme Outcomes:
       To understand the behavior and relationship between Man and Society
 Course outcomes:
 - Able to understand the genesis and manifestation of social problems
 - Able to understand preventive and remedial measures for contemporary social problems
 - Able to understand role of social work in addressing social problems

Unit-I
Society: Concept, Meaning and Characteristics; Social Group: Meaning, Objectives and Types.

Unit-II
 Socialization: Meaning, Concept & Objective of Socialization, Agencies of Socialiosation, Steps of Socialization, Importance of   Socialization

Unit-III-

Culture- Meaning ,Definition, Civilization Cultural Fusion; Cultural Lag; Social Values

Unit-IV
Social Stratification in India: Concepts ,Social Change: Meaning and Theories of Social Change

Unit-V
Social Control: Concept, Types and Agencies of Social Control

Suggested Readings:
Shrinivas, M.N.(1980) : 'Social Change in India', Hindustan Publishing Corporation, Delhi.
Sinha, Raghuvir : 'Social Change in Indian Society'.
Gillin and Gillin : 'Cultural Sociology'.
Moore W.E. : 'Social Change'.
Merton W.E. : 'Social Theory and Social Structur'e'.
Sharma S.R. : 'Basic Concepts of Sociology' (The Hindi Vision)
Prabhas : 'Hindu Social Organization'.
Singh, Yogendra : 'Modernization of Indian Traditions', Thomson Press Rawat Publications, New Delhi.
Siddiqui, H.Y.(ed.) : 'Social Work and Social Action', Hernam, New Delhi.
Kapadia, K.M. (1966) : 'Marriage and family in India', Oxford University Press.
Davis, Kingsley : 'Human Society', Surjeet Publications.
Rao, MSA (ed) : 'Social Movement in India', Manohar.
Dube, S.C. (1988) : 'Modernization and Development',The United Nations University, Tokyo.
Gore, M.S. : 'Social Development', Rawat Publications.
Joby, Jackson : 'Contemporary Society John Wiley & Sons.
Bierstedt, Robert : 'The Social Order', Mc Graw-Hill Book Co.
Maciver, R.M. and : 'Society -An Introductionary Analysis',
MacMillan & C.H. Page Co.Ltd. London. (1959)
Broom and Selznick : 'Sociology, Row', Peterson & Company
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Paper- DSC-XI- Social Policy & Planning

Programme Outcomes

To develop understanding of concept of social policy and social planning,

Course outcomes:

- o Able to develop understanding of concept of social policy and social planning

- o Able to understand Concept and nature of Development and Human Development

Unit-I
Social Policy: Concept and Scope; objectives; Sources;

Unit II
Approaches and Modalities of social policy. Stakeholders of Social Policy

Unit-III
Major Social Welfare Policies: National Policies on Education, Housing, Environment, Disabled and the Displaced Persons.

Unit-IV
Social Planning: Concept; objectives; scope and limitations of Social Planning. Planning as an Instrument of Social Policy.

Unit V
Planning Commission of India: Its structure & functions. NITI Ayog.

Suggested Readings:
Goel, S.L & Jain P.K. : 'Social Welfare Administration' (2 Volumes).
Singh, Surendra (2012) : 'Encyclopedia of Social Work in India (5 Volumes), New Delhi/Lucknow:NRBC.
Sachdeva, D.R. (1999-93) : Social Welfare Administration, Kitab Mahal, Allahabad.
Koontz, H. and H. Weitrich : Essential of Management, McGraw Hill, New Delhi. (1998)
Norad : Guide to Planning and Evaluating NGO Projects (Part II and III), Norway.
Patti, R. : 'Social Welfare Administration in India', Prentice Hall.
Paul, Samuel: 'Strategic Management of Development Programmes', ILO, Geneva.
Sankaran, and Rodrigues : 'Handbook for the Management of Voluntary Organizations', Alpha Publications, Madras.

Siddiqui, H.Y.(ed.) : 'Social Work Administration-Dynamic Management & Human Relationships', Prentice Hall, New Jersey.

Chaudhary, D.Paul : 'Social Welfare Administration', Atma Ram &Sons, New Delhi.

Fincham, R. and Peter : 'Principles of Organizational Behavior', OxfordRhodes (2005) University Press, New Delhi.

Luthans, Fred : 'Organizational Behavior', McGrawHill Irwin.

Awasthi & Awasthi : 'Lok Prashasan', Laxmi Narayan Agrawal, (Hindi) (1992) Agara.

Fadiya, B.L. (Hindi) : 'Lok Prashasan', Sahitya Bhawan Publication, Agara.

B.A. (Hons) Social Work
IIIrd Year (SEMESTER- VI)
Paper- DSC-XII- Social Work Research

Programme Outcomes

    To explore rational causes of social problem and how to remediate through social work research.
Action Research.
Course outcomes:
- o Able to develop utalitrian approach in client
- o Able to develop knowledge of research and analysis of data.

UNIT-I:
Concept, Definition, Objectives & differences between Social Research and Social Work Research. Types of Research

Unit II-
Steps of Research.-   Objective, Hypothesis, Universe,

Unit-III
Research Methodology-Methods of Social work Research- Social Survey, Case Study, Experimental Method, and Historical Method.

UNIT-IV
Sampling –Concept & Definition, Objectives ,Criteria ,Types and Importance in Research

Unit V
Data Collection- Concept, Meaning objectives types,tool & techniques of data collection-
Data Interpretation-Analysis & Synthesis of data, reporting

Recommended Readings:

1. Ahuja, Ram (2001) Research Methods, Jaipur : Rawat

2. Alston, M. Bocoles, W. (Indian Edition 2003) Research for Social Workers-An Introduction
to Methods, Jaipur : Rawat

3. Baker, Therese L. (1994) Doing Social Research, Singapore : McGraw Hill

4. Goode, W.J., Hatt, P.K. (1981) Methods in Social Research, Singapore: McGraw Hill

5. Grinell, Richard M. (Jr.) (1988) Social Work Research and Evaluation, Illinois F. E.
Peacock Pub. Inc.

6. Jacob, K. K. (1965) Methods & Fields of Social Work in India, Bombay: Asia Publishing.

7. Kothari, C. R. (2004 2nd edition reprint) Research Methodology: Methods & Techniques,
New Delhi, New Age International
8. Krishnaswamy, O. R. (1993) Methodology for Research in Social Science, Himalaya,
Bombay
9. Laldas, D. K. (2000) Practice of Social Research, Jaipur: Rawat

Paper- DSC-XIII- Indian Social Problems

Programme Outcome

- **Relation of Social Policy to assist society welfare and Community organization and social action deals to know the problems of community and facilitate as methods of social work profession**
- **To understand the relationship of community organization and social action with other methods of social work**

Course outcomes:
- Able to understand the genesis and manifestation of social problems
- Able to understand preventive and remedial measures for contemporary social problems
- Able to understand role of social work in addressing social problems

Unit – I
Social Problem: Concept, Characteristics, Causes of Social Problems,

Unit –II
Major Social Problems in India-Unemployment, Illiteracy Poverty-Concept, Causes, Consequences

Unit – III
Juvenile Delinquency, Prostitution, Beggary, Condition of Health Services in India- Causes and Preventive Measures.

Unit – IV
Problems of Schedule Caste, Schedule Tribes, Backward classes (O.B.C.) and Miniorities Causes & Nature of their problem, Welfare Programmes regarding SC, ST & O.B.C.

Unit V
Approaches of Social Work Practice & Intervention of Social Work in major Social Problems

Recommended Readings :
1. Adinarayan, S. P. (1964) Social Psychology, New Delhi : Allied Publishers Pvt. Ltd.
2. Ali, A.F. Iman (1992) Social Stratification Among Muslim-Hindu Community, New Delhi
Commonwealth Publishers
3. Bhatnagar, Ved (1998) Challenges to India's Integrity : Terrorism, Casteism,
Communalism, New Delhi : Rawat Publication.
4. Desai, A. R. (1978, Reprinted 1994) Rural Sociology in India, Bombay : Popular
Prakashan
5. Flippo, Osella and Katy, Gardner (2003) Contrivations to Indian Sociology , Migration
Modernity and Social Transformation in South Asia, New Delhi : Sage Publication

6. Gandhi P. Jagadish (1982) Indian Economy – some issues, Institute of Social Sciences
and Research, Vellore
7. Madan, G.R. 2002 (revised edition) Indian Social Problems, Mumbai : Allied Publishers
Pvt. Ltd.
8. Mohanty, Manoranjan (2004) Class, Caste, Gender – Readings in Indian Government
and Politics, New Delhi : Sage Publication
9. Puniyani, Ram (2003) Communal Politics : Facts Versus Myths, New Delhi : Sage
Publication.
10 .Shah, Ghanshyam (2001) Dalit Identity and Politics: Cultural Subordination and Dalit Challenge, New Delhi :
Sage Publication.

Paper- DSC-XIV- NGO Management

Programme Outcomes
To explore the knowledge of NGO and role of NGO's for the society
Course outcomes:
- To know the concept and basic features of NGO and project formulation
- Able to develop legal understanding about the organisation
- Able to understand how knowledge of project formulation is helpful for SocialWorkers

UNIT-I :

Meaning, Definition, objectives, Functions, Types & Characteristics - NGOs, Role of NGOs in Community Development, Challenges of Development Sector

UNIT-II :

Legal Framework of NGOs-
Society Registration Act-1860, Trust Act. 1982, Company Act 1956 , FCRA 1976, CSR Act 2013, Income Tax Exemptions (80G, 12A, 35AC)

UNIT-III :
Resource Mobilization, Networking, conversions, Fund Raising- International, National & Regional level.

UNIT-IV:
CSR- Definition, concept & Needs, Major CSR Activities- International, National & regional, Role of Social Worker in CSR,

UNIT- V:
Bye laws Formulation, Project Formulation, Detail Project Report (DPR), SWOC Analysis,

Readings
1. Batra, Promod and Mahendra, Deepak (1993) Management Ideas In Action Delhi: Think Line
2. Chowdhary, S. (1990) Project Management. Delhi: Tata McGraw-Hill.
3. Fernandes,W. (1989). Voluntary Action and Government Control, Indian Social Institute.