

		environment for their institution.
<b>PO10</b>	Indian school of philosophy	To provide the students about knowledge of Indian philosophy and by the Indian Philosophy they know about The source of knowledge.
<b>PO7</b>	Teacher Is also a main factor of education	To provide the students about the duties of the teacher and how is it possible to prepare a good relation between teacher and student.
<b>PO8</b>	Curriculum in education	To provide the students about their curriculum and wants to understand about their subject knowledge.
<b>PO9</b>	School vision and functions	Learning to recognise the functions of educational institute and role of the students to prepare a better environment for their institution.
<b>PO10</b>	Indian school of philosophy	To provide the students about knowledge of Indian philosophy and by the Indian Philosophy they know about The source of knowledge.

### **Program specific outcomes**

1. Acquiring skills in lucid presentation and ideas in Education, involving various social works which proves their social aim in education.
2. To gather knowledge about social stratification and prove their knowledge by project method.
3. Understanding the basis of literary criticism and theories
4. Linking literature to social constructions and thereby gaining an understanding of the interplay of power and representation.
5. Imparting a sound knowledge of education and the effects of attitude, behaviour and cultural osmosis.

# **PRINCIPLES OF EDUCATION**

## **Course Objectives**

1. To develop an understanding of aim and function of Education.
2. To understand agencies of Education.
3. To understand means and ways to promote corporate life.
4. To understand Education for national and international integration.

## **Course Outcomes**

- Understand the functions of Education.
- Understand the educational agencies.
- Understand national and international integration of education
- Understand the scope of Gender studies in society and education.

## **Course Contents**

### **Unit-1**

- Meaning and need of Education.
- Scope of Education..
- Aims of Education. Function of Education in human and national life.

### **Unit-2**

- Agencies of Education
- Difference between Formal and informal Education.
- Family School, and State as an agencies of Education.
- Mass Media of communication.

### **Unit3**

- Means and ways to promote corporate life.
- Social change and Education.
- Education and Democracy,
- Education and culture.

### **Unit4**

- Education for National Integration.
- Education for Emotional understanding.
- Education for international understanding.
- Values in Indian Culture- Tolerance and Peace.

### **Unit-5**

- Education for human resource Development.
- Human Rights education.
- Fundamental Rights and duties in Indian Constitution.
- Freedom and Discipline in Education.

### **Unit-6**

- Meaning,nature and scope of Gender studies.
- Need of Gender studies for teacher.
- Gender:Types of Gender(Male, Female & Transgender),Gender rules and Gender division of labor.