

B.Ed.

Program Outcomes (PO'S)

On end of two years program students will be able to:Content and pedagogy:

- Know the concepts of theory and pedagogical aspects.
- Analyze the curriculum and syllabus with reference to integration of content with methodology.
- Integrate the content knowledge successfully with pedagogical knowledge.

Teaching competencies:

- To identify and manage diversity in the classroom
- Apply the skills of teaching-learning in the classrooms.
- Understand and apply learner centered approaches, methods and strategies of teaching-learning suitable for all the learners.

Values and ethics:

- Apply the knowledge of values and core elements while inculcating them in students.
- Sensitize themselves about emerging issues such as environment, population, gender equality, legal literacy, critical understanding of ICT, yoga education, etc.
- Act as agent of modernization and social change

Self learning:

- Prepare year, unit and lesson plans of their respective subjects including lesson plans for students with diverse needs as well as e-content.
- Explain, develop and apply various evaluation procedures suitable for the content.

.Enhancing professional capacities:

- Integrate and apply ICT skills in facilitating teaching-learning process and administrative procedures.
- Understand the basics of research.
- Understand and apply professional competencies like reading and reflecting on texts, understanding of self, understanding the use of drama and art in education,
- Apply the interdisciplinary and multidisciplinary perspectives in Education for effective curriculum delivery.

B.Ed.
Program Specific Outcomes

Program Specific Outcomes of B.Ed. program are as follows:

- To understand the basic concepts and applications of educational psychology, sociology theories and pedagogical knowledge.
- To understand educational policies and contemporary issues in Indian Education.
- To analyze curriculum, syllabus, text-book and content.
- To identify learners with diverse needs, and apply the knowledge in dealing with differently abled students in the inclusive classroom.
- To inculcate simulated and real life classroom experiences of teaching-learning and pedagogical approaches.
- To develop community awareness, community services and other social skills.
- To apply managerial and organizational skills with respect to School administration and management.
- To develop skills necessary for teaching learning activities as; communication skills, language, art, reflections, aesthetic, research etc.
- To develop and apply ICT skills in all the courses, theory, pedagogy, and practices.
- To conduct action research to solve school problems.
- To prepare and apply different evaluation tools and techniques.

COURSE OUTCOMES
(COs)

Compulsory paper

PAPER I

1. Philosophical and sociological perspectives in education

Course Outcomes (COs)

- Understand the interrelationship between Philosophy and Education
- Understand Educational thoughts of Indian and western Philosophers.
- Apply the principals of sociology of education in learning process.
- Understand the role of new technology in the changing social content.
- Understand and analyze the changing nature of society and education in 21st century.

PAPER II

2. Psychological perspectives in Education

Course Outcomes:

- Explain the psychological basis of Education.
- Understand the contribution of the theories of development and personality.
- Explain the changing concept of Intelligence and creativity and its application.
- Analyze the Theories of learning and their utility in the Teaching learning process.
- Recognize the framework of the process of learning.

PAPER III

3. Physical Education, Health and Yoga

Course Outcomes:

- Recognizes the importance of physical exercises, games.
- Recognizes the importance of yoga and Suryanamaskar, sports.
- Recognizes the importance of physical and mental health.
- Applies yoga in daily life.
- Applies physical exercises in daily life.

ELECTIVE PAPER

PAPER IV i

Contemporary Issues of Education

Course Outcomes;

- Understand the different issues of education in India
- Understand Human Rights Education
- Know about environmental education
- Analyze women empowerment through education
- Understand distance education

PAPER IV ii

Curriculum Development

Course Outcomes

- Know the meaning and philosophical foundation of curriculum development in view of different schools of philosophy.
- Understand curriculum development and teaching learning process.
- Know about the different types of curriculum.
- Understand sociology of curriculum
- Know design of curriculum development.

PAPER IV iii

Educational Measurement and Evaluation

- Understand meaning and nature of measurement and evaluation
- Identify the difference between measurement, assessment and evaluation.
- Acquires knowledge about tools and techniques of evaluation for learning.
- Comprehends the process of assessment for teaching learning.
- Develops skills necessary to compute basic statistical measures to assess the learning.

PAPER V & VI

Pedagogy of Agriculture science

- Develop an understanding about the meaning, nature, scope of agriculture sciences.
- Understand the role of various methods and approaches of teaching agriculture sciences
- Effectively use different media, materials and resources for teaching of agriculture sciences
- Construct appropriate assessment tools for teaching-learning of a griculture sciences and undertake evaluation.
- To correlate the contents with agriculture and science subjects.

Pedagogy of Computer science

- Understanding the principles and procedures used in computer science education.
- Development of using computer for curriculum transaction.

- Develop an basic understanding of computer opration.
- Using computers for enhancement of learning.
- Facilitating in using computer aided learning and web based learning.

Pedagogy of Hindi

- gain an understanding of the nature, functions and the implications of planning for teaching hindi language.
- gain an understanding in the pedagogy of hindi language learning
- study and analyze different approaches, methods and techniques for differentiating between teaching of hindi language and teaching hindi literature .
- Survey various problems with respect to hindi language learning.
- Identify and reflect on factors affecting language policy.

Pedagogy of Home science

- Understand principles and procedures used in modern home science education.
- Develop skills necessary for preparing international accessories.
- Develop essential skills for preparing modern home science.
- Managing introduction activity in such a way that the vast majority of learners attain most of the objectives.
- Understand the different methods of teaching of home science.

Pedagogy of Life science

- Understand of principles and procedures used in modern life science education.
- Develop essential skill for practicing modern life science education.
- Develop skills necessary for preparing international accessories.
- Understand the different methods of teaching of life science.

Pedagogy of Mathematics

- Understand the abstract nature of mathematics.
- Distinguish between science and mathematics.
- Distinguish between the roles of pure and applied mathematics,
- Develop the understanding of using constructivist approach in mathematics,

- Develop the skill of using various methods of teaching mathematics,

Pedagogy of Physical Science

- Understand the nature of physical science as a dynamic, expanding body of knowledge and as a social endeavor;
- Understand diversity of instructional materials, their role and the need for contextualization in physical science education;
- Realize the role of co-curricular activities in physical science education;
- Understand the constructivist approach to physical science instruction;
- Realize the role of co-curricular activities in physical science education.

Pedagogy of Sanskrit

- Understand the nature, functions and the implications of planning for teaching Sanskrit language.
- Gain an understanding in the pedagogy of Sanskrit language learning
- Know and analyze different approaches, methods and techniques for differentiating between teaching of Sanskrit language and teaching Sanskrit literature .
- Evaluation of teaching of Sanskrit.
- Survey various problems with respect to Sanskrit language learning.

Pedagogy of Social Science

- Develop an understanding about the meaning, nature, scope of social sciences and social science education
- To find out the distinction and overlap between social sciences, humanities and liberal arts
- Understand the role of various methods and approaches of teaching social sciences
- Employ appropriate for transaction of social science curriculum.
- Construct appropriate assessment tools for teaching-learning of social sciences and undertake evaluation.

Pedagogy of Commerce

- Understand meaning nature scope and basic concept of commerce.

- Understand the basic concept of teaching of commerce,
- Understand the implement pedagogical approaches and learning resources of commerce.
- Understand the quality of good commerce teacher.
- Develop the classroom skill needed for teaching of commerce using modern methodology.

Pedagogy of English

- Recognize the nature, Scope and importance of the subject
- States the correlation of English Subject with other school subjects.
- Implement the objectives of teaching of the subject at secondary and higher secondary level.
- Apply the different methods, approaches and techniques during teaching learning process.
- Establish relationship among sub skills from the structure.

PAPER VII

Compulsory paper

Historical Perspectives of Indian Education

Course Outcomes

- Understand different systems of education.
- Know different education commissions
- Understand education under east India company rule.
- Analyze policies of education
- Know RTE Act 2009

PAPER VIII

Information & Communication Technology

- To understand the policies of ICT.

- To know about the social, economic, security and ethical issues of ICT.
- To acquire the skill of applying ICT in teaching learning process.
- To get expertise in maintain the computer system along with trouble shooting through various tools.

PAPER IX

Inclusive Education

Course Outcomes

- To reflect upon various assessment and teaching learning strategies for the disabled.
- To understand about inclusive society and the educational reforms.
- To know the relation between gender issues and curriculum.
- To acquaint with various perspectives of gender issues.

PAPER X

Guidance & Counseling

Course Outcomes

- To get an overview of guidance and counseling.
- To understand the mental health.
- To articulate the strategy of adjustment and maladjustment.
- To understand the abnormal behavior and mental illness.
- To acquire the skill for developing the tools and techniques of guidance and counseling.

Value Education

Course Outcomes

- Understand different sources and classification of values.
- Know the values in Indian culture.
- Understand development of values.
- Understand traditional methods of value development.