

## **MASTER OF EDUCATION (M.Ed.)**

### **PROGRAMME OUTCOME (POs)**

#### **Pedagogical Content Knowledge:**

- Identify and explain various learning theories, psychological, sociological and philosophical concepts, principles and apply in daily classroom teaching.
- Explain the nature of issues and problems faced by the State system of education and suggest some innovative remedies to solve them.
- Understand the national education policies and provisions made in the plan to spread quality secondary education in the country, and the ways to equip would be teachers for the same.
- Understand about the school education system in philosophical, social, cultural, political, economic and historical perspectives
- Understand the basic principles and process of curriculum development at primary and secondary level

#### **Enhancing Professional Competency:**

- Apply the knowledge of Educational administration & management in academic planning, organization, evaluation, decision making, resource management according to predetermined goals, norms and standards.
- Apply innovative teaching techniques and strategies in classroom teaching and expand professional Competencies skills, interest and expectation in preparing for career as a teacher.

#### **Technological and Research Skill development:**

- Understand concept and types of educational research, role and use of statistics in research
- Apply technological skills in 1. planning, developing and implementing classroom teaching, 2. recording, tabulating and analyzing research data etc.
- Select appropriate research tools and techniques for data collection and analysis
- Understand and explain importance of research ethics

#### **Creative and Critical Thinking ability:**

- Identify areas of commitment, accountability, constitutional values, national goals & suggest various activities and perform accordingly.

**PROGRAMME SPECIFIC OUTCOME (PSOs) OF**  
**M.Ed.:**

- To acquaint knowledge of organization & planning of evaluation process and extra-curricular activities based on Secondary & Higher Secondary.
- To understand the Theories of learning and their utility in the Teaching learning process.
- To understand the foundations of curriculum development and the need of continuous curriculum reconstruction
- To improve educational reforms for improving Human Development Index in India.
- To understand the interrelationship between Philosophy, sociology, psychology and Education
- To develop competencies and skills require for inclusive classroom
- To understand development of Teacher Education in India & to compare teacher education with other developed Countries for quality improvement
- To conduct research and apply acquired research skills in solving problems in an era of rapidly increasing linguistic, racial, ethnic, secular and caste based diversity.

**COURSE OUTCOMES(COs)**

**M.Ed I<sup>st</sup> year**

**Compulsory paper-I**

**PHILOSOPHICAL AND SOCIOLOGICAL APPROACH IN EDUCATION**

- Understand the nature and function of philosophy of education.
- Develop critical appraisal of contribution made to education by prominent educational thinkers.
- Develop skill of Logical analysis, interpretation and synthesis of various concept, proposition and philosophical assumptions about educational phenomena.
- Understand the role of new technologies in the changing social content.
- Enable the students to know issues of equality & excellence in education.

## **Compulsory paper-II**

### **PSYCHOLOGICAL APPROACH IN EDUCATION**

- Enable the students to acquire conceptual background of learning theories and motivation.
- Enable the students to understand personality development theories.
- Understand the concept of human development and role of various schools of psychology in education.
- Understand the process of group dynamics.
- Develop an awareness of direct and indirect mechanisms of adjustment and mental health.

## **Compulsory paper-III**

### **METHODOLOGY OF EDUCATIONAL RESEARCH**

- Understand the sources of knowledge.
- Understand method and types of research.
- Understand the various methods of sampling.
- Understand the characteristics and use of different tools and techniques for data collection.
- Appreciate the role of research methodology in the present context.

## **Compulsory paper-IV**

### **DISABILITY AND INCLUSIVE EDUCATION**

- Develop critical understanding of the recommendations of various commissions and committees towards teacher preparation for inclusive education.
- Develop an understanding of the needs and magnitude of the challenges faced by children and persons with diverse needs.
- Understand the educational approaches and strategies for enrichment of inclusive education.
- Understand the concept and importance of inclusive education.
- Developing a positive attitude and sense of commitment towards actualizing the right to education of all learners

### **Elective paper-V(i)**

#### **CURRICULUM DEVELOPMENT**

- Know about the different types of curriculum.
- Understand sociology of curriculum.
- Know the meaning and philosophical foundation of curriculum development in view of different school of philosophy.
- Understand curriculum and development and teaching learning process.
- Know design of curriculum development.

### **Elective paper-V(iii)**

#### **VALUE EDUCATION & HUMAN RIGHTS**

- Understand the need and importance of Value Education and education for human rights.
- Orient the students with the basis of morality and with the place of reason and emotions in moral development of the child.
- Understand the process of moral development vis-à-vis cognitive and social development.
- Orient the students with various intervention strategies for moral education and conversation of moral learning into moral education.
- Understand the nature of values, moral values and moral education and to differentiate such values from religious education, moral indoctrination.

### **Elective paper-III**

#### **EDUCATIONAL ADMINISTRATION**

- Understand educational administration.
- Reflect upon the various problems of educational administration in India.
- Acquaint with various types of leadership patterns.
- Get an insight into educational management.
- Develop skills of managing educational institutions, departments and other organizations more effectively among the students.

### **Specialization paper-VI (i)**

#### **ELEMENTARY EDUCATION IN INDIA**

- Understand about different agencies working in the field of elementary education and the current projects in elementary education.
- Develop research insight in the field of planning and management of elementary education.
- Concept and process of planning and management, and the emerging thrust areas in elementary education.
- Develop the necessary competencies for planning and management, and for formulating strategies to meet the emerging issues on elementary education.
- Know the basic education centres for elementary education.

### **Specialization paper-VI (ii)**

#### **SECONDARY EDUCATION IN INDIA**

- Visualize the impact of Rights of children to free and Compulsory Education Act, 2009 to universalization of Secondary Education.
- Understand the modalities of secondary education management information system.
- Understand the problem and challenges related to secondary and senior secondary education.
- Identify the problems issues of secondary school teachers.
- Use various methods and techniques for transaction of curriculum, identification of training needs, the evaluation of in-service teacher education programmes.

## **M.Ed II<sup>nd</sup> year**

### **Compulsory paper**

#### **PAPER VII**

##### **ADVANCED EDUCATIONAL TECHNOLOGY**

###### **Course Outcomes**

- Acquire knowledge of effective uses of technology in education.
- Understand and differentiate between communication and instruction and their types.
- Familiarise new trends, techniques in education along with e learning
- Understand the challenges and opportunities emerging in new technology in educational process.
- Know about different educational technology cell.

#### **PAPER VIII**

##### **TEACHER EDUCATION**

###### **Course Outcomes**

- Understand the concept of Teacher Education.
- Know the recent trends in Teacher Education.
- Know the techniques in Teacher Education.
- Acquaint with sense of accountability for the teaching profession.

#### **PAPER IX**

##### **YOGA AND HEALTH EDUCATION**

###### **Course Outcomes**

- Recognizes the importance of physical and mental health.
- Applies yoga in daily life.
- Applies physical exercises in daily life.
- Applies mental health in daily life.
- Recognizes the importance of physical exercises, games.
- Recognizes the importance of yoga and suryanamaskar, sports.

## **PAPER X i**

### **EDUCATIONAL GUIDANCE AND COUNSELING**

#### **Course Outcomes**

- To get an overview of guidance and counseling.
- To understand the mental health.
- To understand the abnormal behavior and mental illness.
- To acquire the skill for developing the tools and techniques of guidance and counseling.
- To articulate the strategy of adjustment and maladjustment.

## **PAPER X ii**

### **COMPARATIVE EDUCATION**

#### **Course Outcomes**

- Understand the need and importance of comparative education.
- Explain factors affecting the educational systems of education.
- Understand the system of education of different countries.
- Understand the role of UNO and UNESCO in the field of education.

## **PAPER X iii**

### **MEASUREMENT AND EVALUATION IN EDUCATION**

#### **Course Outcomes**

- Understand meaning and nature of measurement and evaluation
- Acquires knowledge about tools and techniques of evaluation for learning.
- Comprehends the process of assessment for teaching learning.
- Develops skills necessary to compute basic statistical measures to assess the learning.
- Identify the difference between measurement, assessment and evaluation.