

POLICY DOCUMENT
ON
ADVANCED AND SLOW LEARNERS

Realizing the difference in the learning ability of students, a policy paper is recognized as the policy on advanced and slow learner students of the Bundelkhand University, Jhansi. Through this Policy University pronounces its assurance to the vital facilitation for the advance learners by helping them to be excellent achievers and slow learners by helping them to be better performance. Policy aims at helping the students in achieving excellence in both their academic and personal life. The policy also includes improving the teaching departments which will help the teachers to develop significant strategies and scientific implementations to benefit both the advance learners and slow learners also including the average performers who will also be incredibly affected positively by the change.

Introduction

As the students come from diverse backgrounds join various programmes in University, it is the responsibility of University to cater to different needs of the students. The goal of this policy is to ensure that their learning activity is more enticing and effective.

The University organizes an orientation program for the parents and the students at the commencement of the new batch every year. The program helps the student and the parents to get familiarized with the institution curricular and co-curricular activities, facilitates rules and regulations before the commencement of the classes. The different requirements of the students are identified and addressed at the earliest by the way of a strategic approach.

On regular basis students participate in the programmes related communications skills, personality development, time management, and motivational sessions. Student who have come from different background are given a bridge course to gain better understanding of the basics in order to motivate both the slow and advance learners. Workshops are organized and hand on sessions is encouraged to improve student's managerial and programming skill with the active participation of students where both the advanced and slow type of learners is benefited. Guest lecturers are arranged for the students to help them gain industrial and practical knowledge from the experts themselves.

Advance Learners:

High performing students are identified on the basis of assessment, institutional examination, and involvement in classroom.

Student are encouraged to be members of professional bodies such as students councils and clubs through which they organize their own innovative events.

Advising them to participate in group discussions and conducting quizzes to develop analytical and problem-solving abilities in them to improve their presentation skills and helping them gain confidence in front of an audience.

Various club activities are conducted by the University in the respective areas to mold the student in corresponding field.

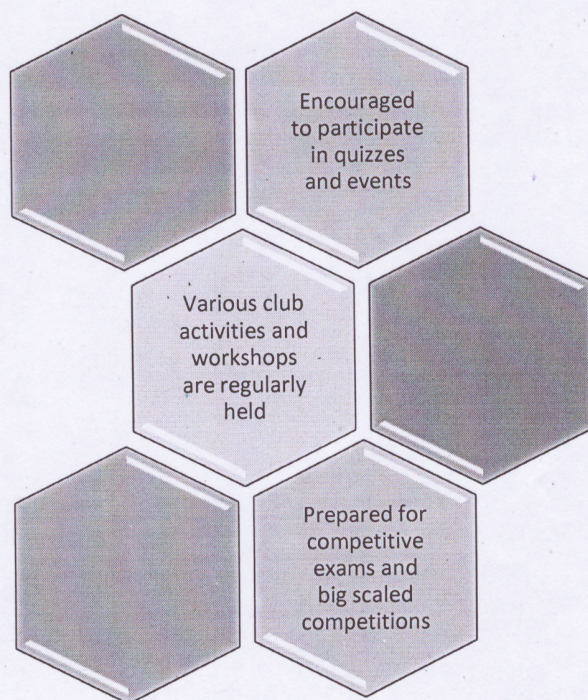
Students are encouraged to take up micro projects to foster some research orientation and practical awareness in the second year apart from the regular assessment and projects.

Students are also provided with opportunities to develop their creativity by participating and organizing inter-college competitions as well as national level symposium.

Bright and diligent students are motivated and inspired to get institutional rank and all-round excellence awards.

Students are encouraged to take up competitive exams respective of their specialty as well as take part in many different competitions.

Semester toppers and all-round excellence holders are encouraged with certificate and cash prizes.



Slow Learners:

Academic counselling process is conducted during the time of admission. A panel of faculty interacts with the parents and the students to fulfill their need and aspiration for the course. A group of students is assigned to a faculty for every semester during registration. Based on the CGPA, students must undergo academic counselling committee before registration for counselling for slow learners.

The Counsellors monitor academic performance and interact frequently to understand and assist any student with issues that affect the ability to learn or impaired the academic success.

The University has a system to communicate performance and attendance of student to parents regularly. A set of 15 student are assigned to a faculty as mentor and personal and academic year of the student and taking care by the corresponding mentor.

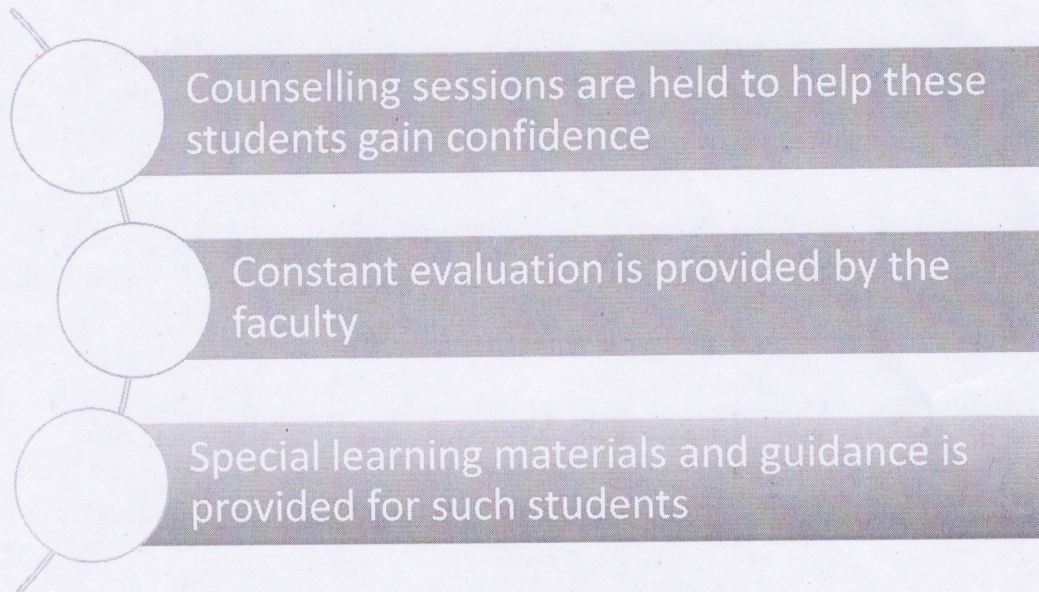
Programme coordinators and the subject teachers do periodic interaction with parents about the performance of the slow learners.

Learning material prepared by subject handling faculty members is verified by the expert committee and will be uploaded in the portal regularly for student's reference.


All the departments conduct remedial classes which provides course note for the slow learners and those students who are at the verge of dropping out in a particular subject.

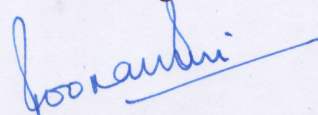
Such students are giving regular class test in order to improve their performance in the institutional exam. Further faculty members revise the topic as per the students requisition and provide question bank and discuss the way of parenting the answers in the exam to score marks.

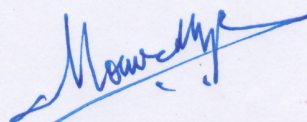
Extra classes and chamber consultation are organized to clarify doubts and critical topics are explained for better understanding by the students. Counselling with additional teaching is done which eventually result in student attending the classes regularly.

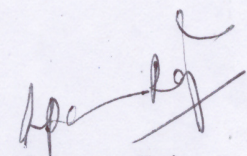



The process of giving additional support to the advance learners and the slow learners is not an effort to make the student average achievers but to make everyone a better achiever. Even if the students are identified as slow or advanced learners in the class, they should not be labeled as extraordinary or poor but they need to be treated equally in the class with supportive care and appropriate pedagogical systems so that the talent can make more achievement and the less talented also make their goals in life achieved. The mentoring and facilitating efforts of the teachers and the institute administrative system will be great investment in achieving the best result and performance of the students.


Prof. S. P. Singh


Prof. Poonam Puri


Prof. M.M. Singh


Prof. Aparna Raj


Registrar